

Differentiating Instruction for able learners mixed ability Carol Tanlinson

Reading 3 | REFLECTION SHEET

Rationale Classrooms offer a variety of readiness, interests and learning profiles. Differentiation is not extra work.

Content Across curriculum

Product interests of children

Management strategies multiple texts, computer programs
group investigation, compacting

Principles Assessment ongoing of readiness and growth
flexible group focused and student driven. Active explorers
Process Need to know own interests and style.

Learning environment

Variety of materials, ICT
independent interest centres